

Directions

Theme: Weather **Letter Of The Week (LOTW):** Ww

Welcome Activity- Get their brains ready to do school work!

- **Monday- Trace Weather Words (Activity Pack pg. 3):** Trace the words and color the pictures.
- **Tuesday- Weather Patterns (Activity Pack pg. 4-5):** Complete the patterns by choosing the correct picture.
- **Wednesday- Letter W Activity of your choice:** You may choose which letter W activity you would like to do; color the pictures that start with W, find letter W's, etc.
- **Thursday- Weather & Clothing Match (Activity Pack pg. 6):** Match the correct clothing to the weather.
- **Friday- What's the weather like today:** Have them look out the window and see what the weather is like today! They can draw a picture of what they see and then they can attempt to write the weather word with your help if needed!

Circle Time (LOTW Time)- This time can be focused on working with the LOTW!

see attached Upper & Lower Case Letter Writing charts; this will help you teach them how to write their letters.

- Everyday work on saying the LOTW, writing the upper and lower case letter and saying the sound!
- Use their "magic fingers" and write the letters in the air.
- Tell them about the position of their lips, teeth, tongue when they are making the sound: for example, the letter w sound their lips are puckered like they are going to blow bubbles or blow out a candle, and then they are pushing air through their lips and opening
- *see attached Hand Motions for Letter Sounds* some of these are different motions than what I taught at school; but these motions are a great way to help them remember letter sounds
- Say the sound with them and do the motions 😊
- Tuesdays: I like to show them the Jack Hartmann letter song and then we think of words to add to our word wall! Make a list of letter W words with your kiddos! Share on Marco Polo! Here is the link to the Letter W Song:
https://www.youtube.com/watch?v=mQZ-c3_EDj4
- Thursdays: Munchy Mouth Day! Find objects around your house that start with the letter W! Share on Marco Polo!

Story Time- This is the time to get reading with your kiddos!

- It does not have to be the exact book I have in the lesson plan, those are just suggestions
- It does not even have to be about numbers!
- This is a great way to show your kiddos how to read: book positioning, read left to right, top to bottom, turning pages, etc.
- Let them be the “librarian” every day and let them choose a book! 😊

Center Time- Let them play and use their creative imaginations!

- If you want to create your own “centers” here are some suggestions:
- **Art:** paper, markers, crayons, stickers, scissors, glue, paint, play-doh
- **Library/Listening:** books, let them listen to a book online, read aloud
- **Blocks:** wooden blocks, Legos, connectors, cars, people, houses, anything they can build with!
- **Sensory (can be in a sink or bin):** soapy water, uncooked rice or pasta, sand, diy play-doh, slime, cotton balls, yarn, etc.
- **Dramatic Play:** Dress up clothes, babies, grocery store, restaurant, house, be super heroes, make a fort, make something out of a cardboard box!
- **Discovery/Games:** Play board games together, card games, make up a game! Do a science experiment!
- *Pinterest is always a good resource for center ideas* 😊

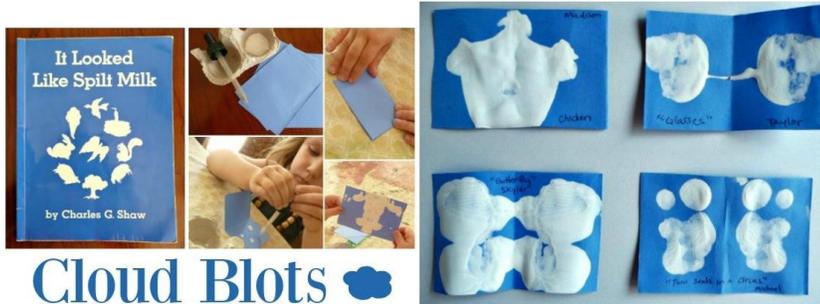
Gross Motor- Time to play outside (or inside)!

- This is a time for them to run, jump, tumble, play!
- Burn off some energy!

Directions for Directed Activities

Monday- Spilt Milk Painting

- Supplies needed: blue construction paper, white paint
- Let them put drops of white paint on one side of paper
- Then fold in half and press gently on paper
- Open paper back up and ask them, "What does your cloud look like?"
- Example:



- Click on link for more detailed directions/explanation:
<https://confidencemeetsparenting.com/literature-it-looked-like-spilt-milk/>

Tuesday- Rain Cloud in a Jar OR Weather Activity Pack (if you do not have the supplies for the Rain Cloud experiment)

- Supplies needed: glass jar/cup or clear container, shaving cream, food coloring
- Fill container with water
- Put shaving cream "cloud" on top of water
- Drip blue and other food coloring throughout shaving cream and watch it fall into water
- Example:



- Click on link for more detailed directions/explanation:
https://modernmomlife.com/rain-cloud-in-a-jar-kids-science-experiment/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=1018612934_46657066_270753

Wednesday- Windy Day Hair Painting

- Supplies needed:
 - o silly face printable (or draw your own) on cardstock or paper
 - o liquid watercolor paints (*or water and food coloring)
 - o cups for each color wanted
 - o pipette (or dropper)
 - o drinking straw(s)
 - o wipeable tablecloth, plastic mat, etc. for easier cleanup
- Draw your face or print it out
- Do drops of color at the top of the head
- Then they will use the straw to blow the paint across the paper, making it look like the hair is blowing in the wind
- *make sure you put something underneath the paper in case the paint goes off the paper.
- Example:



- Click on link for more detailed directions/explanation:
<http://keepinglifecreative.com/creative-learning/windy-day-hair-painting-straws?pp=0>

Thursday- Tornado in a Bottle

- Supplies needed: water, dish soap, narrow plastic bottle
- Fill bottle $\frac{3}{4}$ of the way with water and add a drop of dish soap and cover tightly
- Shake the bottle with rolling your wrist
- Let them try to create the tornado
- Example:



- Click on link for more detailed directions/explanation:
<https://littlebinsforlittlehands.com/tornado-bottle-weather-science-activity-books/>

Friday- Making a Rainbow

- Supplies needed: CD, flashlight, prism/crystal (this is additional option), water & cup, paper, colored pencils
- Shine flashlight onto CD and reflect rainbow on to paper
- They can match the colors of the rainbow they created and color it onto the paper
- Example:



- Click on link for more detailed directions/explanation:
<https://littlebinsforlittlehands.com/how-to-make-rainbows-science-activities-kids/>

Note From Miss Lydia:

Email: Lydia.k.tsui@gmail.com Cell: 515-681-3998

If you have any questions at all please don't be afraid to email, text, call, video call. I am here to help! If you are unable to print these resources/activities, contact me separately and I can give you suggestions or alternative options. If you have any suggestions or ideas on what you would like to see, or if you would like me to make videos for something specific, please let me know! You do not have to follow the schedule exactly, take your time, learn how much they can handle at once. They could probably teach you our whole school routine if you asked them! 😊 Enjoy this time learning with your kiddos! I learn from them every day! Most importantly, have fun! Tell them that I love them and miss them, and can't wait to see them back at school! 😊