

Letter of the Week 2020-2021

Curriculum: Handwriting Without Tears We will use HWT order as shown below.



All programs will:

- *Brainstorm a list of words that begin with that letter.
- *Talk about the sound each letter makes.
- *Air write and floor write each upper/lower case letter
- *Use Manuscript to teach the formation of the letter.
- *When a child is ready to write his or her LAST NAME, the child will transition from ALL CAPS writing to proper upper and lower case writing.

3 Year-Olds will:

- *Use this time to merely introduce the children to the formation of the uppercase and the sound of each letter.
- *Use a sharing sack to encourage a home/preschool connection with weekly letters.

4 and 5 Year-Olds will:

- * Use this time to encourage correct formation of upper and lower case of each letter.
- *Use this time to encourage a letter/sound relationship.

Week	Letter	
September 7-11 (No Monday)	First Week	
September 14-18	Ll	
September 21-25	Ff	
September 28 - October 2 (No Friday)	Ee	
October 5-9 - Grandparents/Special Guest Week	Hh	
October 12-16 (No Monday)	Tt	
October 19-23	Ii	
October 26-30 - Halloween parades/parties	Uu	
November 2-6 (No Thurs & Fri, Nov 5 & 6 Conf.)-Conference Week	Review	
November 9-13	Cc	
November 16-20	Oo	
November 23-27 (No Wed/Thurs/Fri)	Review	
November 30 – December 4	Qq	
December 7-11 – Christmas concert	Gg	
December 14-18 – Christmas parties	Jj	
December 21-January 1 (CHRISTMAS BREAK)	No School	
January 4-8	Review	
January 11-15	Ss	
January 18-22 (No Monday)	Dd	
January 25-29	Pp	
February 1-5	Bb	
February 8-12 – Valentine's parties	Vv	
February 15-19 (No Monday)	Rr	
February 22-26	Kk	
March 1-5 (Read Across America/Dr. Seuss Week)	Dr. Seuss Week	
March 8-12 (No Friday)	Review	
March 15-19 (No School, Spring Break)	Spring Break	
March 22-26	Aa	
March 29 – April 2 (No Thurs & Fri, April 1 & 2 Conf.)	Conference Week & Easter Week	
April 5-9 (No Monday)	Mm	
April 12-16	Nn	
April 19-23	Ww	
April 26-30	Xx	
May 3-7	Yy	
May 10-14	Zz	
May 17-21 (No Thurs. or Fri.)	Last week	