

Directions

Theme: Spring **Letter Of The Week (LOTW):** Review

Welcome Activity- Get their brains ready to do school work!

- **Monday- Spring Beginning Sounds:** if they are not sure what the picture is of, help them say the word and emphasize the beginning sound; if they are not sure of the sounds of each letter choice, you can help them with each letter sound
- **Tuesday- Caterpillar Letter Match:** Have them draw a line from the upper case letter to the matching lower case letter
- **Wednesday- Spring Graphing:** You can choose one of the graphs, or you can do as many as you want! Count the pictures and then have them color that many boxes going up. Ask them which one has the most and the least.
- **Thursday- Label & Color Rain Outfit (Found in Spring Activity Pack):** Cut out the words and glue them in the correct spot. You can help them read the words and have them find the correct spot. Show them that the lines lead to each part. Then they can color after they have labeled everything.
- **Friday- Spring Count & Write (Found in Spring Activity Pack):** Count the objects, then write the number in the box. If they do not know how to write the number, show them and then let them write it.

Circle Time (LOTW Time)- This time can be focused on working with the LOTW!

see attached Upper & Lower Case Letter Writing charts; this will help you teach them how to write their letters.

- Since it's just a review week, the letters we have learned so far: L, F, E, H, T, I, U, C, O, Q, G, J, S, D, P, B, R, V, K, A, M, N
- Or you can focus on a few, or you can do the whole alphabet
- Review suggestions:
 - o Write letters and have them guess what they are; do upper and lower case; have it be quick, like flash cards
 - o Say a letter sound and have them guess what letter it is
 - o Or say a letter and have them tell you what sound it makes
- *see attached Hand Motions for Letter Sounds* some of these are different motions than what I taught at school; but these motions are a great way to help them remember letter sounds
- Say the sounds with them and do the motions 😊
- No Jack Hartmann or Munchy Mouth this week! Or if you want to focus on a letter each day, you can find that letter's song on YouTube! Just type "Jack Hartmann letter ____ song" and it should be the first video. Then you can look around your house for objects that start with that specific letter.

Story Time- This is the time to get reading with your kiddos!

- It does not have to be the exact book I have in the lesson plan, those are just suggestions
- This is a great way to show your kiddos how to read: book positioning, read left to right, top to bottom, turning pages, etc.
- Let them be the “librarian” every day and let them choose a book! 😊

Center Time- Let them play and use their creative imaginations!

- If you want to create your own “centers” here are some suggestions:
- **Art:** paper, markers, crayons, stickers, scissors, glue, paint, play-doh
- **Library/Listening:** books, let them listen to a book online, read aloud
- **Blocks:** wooden blocks, Legos, connectors, cars, people, houses, anything they can build with!
- **Sensory (can be in a sink or bin):** soapy water, uncooked rice or pasta, sand, diy play-doh, slime, cotton balls, yarn, etc.
- **Dramatic Play:** Dress up clothes, babies, grocery store, restaurant, house, be super heroes, make a fort, make something out of a cardboard box!
- **Discovery/Games:** Play board games together, card games, make up a game! Do a science experiment!
- *Pinterest is always a good resource for center ideas* 😊

Gross Motor- Time to play outside (or inside)!

- This is a time for them to run, jump, tumble, play!
- Burn off some energy!

Directions for Directed Activities

Monday- Flower Find and Color

- Easy: Upper case worksheet with upper case flashcards; show them the flashcard and they color in that flower
- Medium: Lower case worksheet with lower case flashcards; or you can mix and match the upper and lower case worksheets and flashcards
- Hard: using the picture flashcards; emphasize the beginning sound of each word; color in the flower that matches the beginning sound of that picture

Tuesday- Caterpillar Patterns

- There are three caterpillars; I'd like them to attempt AB, AABB, & ABC patterns
- AB= 2 colors; example: red, yellow, red, yellow...
- AABB= 2 colors; example: pink, pink, green, green...
- ABC= 3 colors; example: orange, blue, purple, orange, blue, purple...
- Accommodations: start it for them and have them continue and finish the pattern
- If they would like to show me their patterns, you can take a picture and share it to our class Marco Polo! You do not have to share it, that is not required!

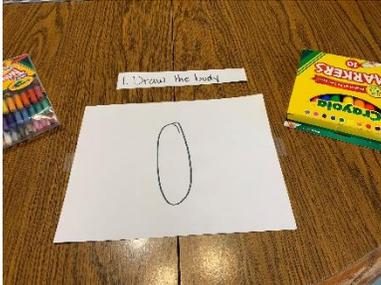
Wednesday- Spring Attribute Cards

- This is just a time you can sit down with them and have them use their minds and imaginations!
- Read each card with them and have them answer the prompt
- If you want it to be more active, you can have them actually find the 3 things around the house

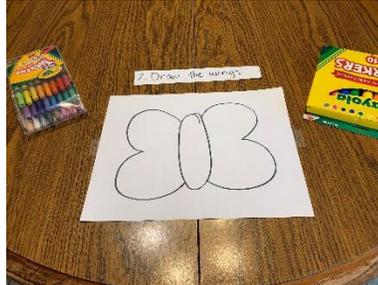
Thursday- Butterfly Directed Drawing

I have recorded each step and posted it in our class Instagram!

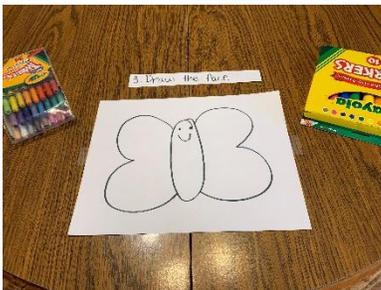
1. Draw the body



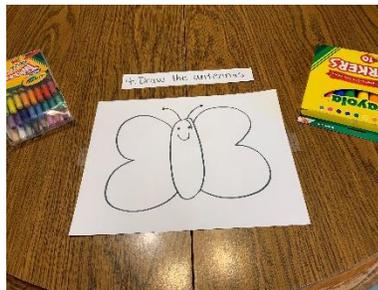
2. Draw the wings



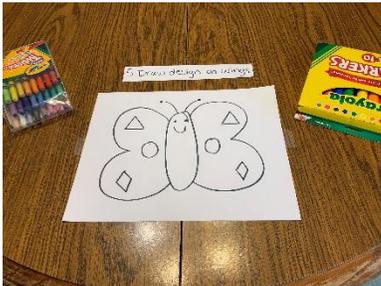
3. Draw the face



4. Draw the antennae



5. Draw a design on the wings (Make it however you would like, but make it symmetrical- the same on both sides)



6. Color it however you would like! Use crayons, markers, paint, etc.!



If they would like to show me their butterfly, share it to Marco Polo! (This is not required!)

Friday- Nature Play-Doh Imprints

- Gather things from outside: sticks, flowers, leaves, etc.
- Get Play-Doh and make enough chunks for each item you found
- Press each item into a chunk and slowly peel it away
- Hopefully you will be able to see the imprint from your item with detail!
- Here is the link to the activity for a visual:
<https://www.notimeforflashcards.com/2015/07/super-simple-nature-prints.html>

Note From Miss Lydia:

Email: Lydia.k.tsui@gmail.com Cell: 515-681-3998

If you have any questions at all please don't be afraid to email, text, call, video call. I am here to help! If you are unable to print these resources/activities, contact me separately and I can give you suggestions or alternative options. If you have any suggestions or ideas on what you would like to see, or if you would like me to make videos for something specific, please let me know! You do not have to follow the schedule exactly, take your time, learn how much they can handle at once. They could probably teach you our whole school routine if you asked them! 😊 Enjoy this time learning with your kiddos! I learn from them every day! Most importantly, have fun! Tell them that I love them and miss them, and can't wait to see them back at school! 😊